

PIANO PIECES GRADE 3

The Jazz Piano and Jazz Ensembles Syllabus sets out in detail the requirements of the exams, especially those for scales, aural tests and the quick study. It also contains the assessment criteria. The syllabus is obtainable from music dealers or from The Associated Board of the Royal Schools of Music, 24 Portland Place, London W1B 1LU (please send a stamped addressed C5 envelope).

Scales and Arpeggios

To be played from memory, straight or swing as directed by the examiner.

SCALES: in similar motion with hands together one octave apart, and with each hand separately, in the following forms:

Dorian on G; Mixolydian on C; Lydian on B $\flat$; F major (two octaves)

Minor pentatonic on D and C (two octaves)

Blues scales on C and F (one octave)

CHROMATIC SCALES: with each hand separately, beginning on A $\flat$, B and C (two octaves)

ARPEGGIOS: the common chords of F and B $\flat$ majors, and A and C minors, in root position only, with each hand separately (two octaves).

Three Pieces

One chosen by the candidate from each of the three lists: Blues, Standards and Contemporary Jazz.

HEAD. At the outset, the notation of the head should be closely followed. While there may be variation in details of melody, rhythm or phrasing, the result should be coherent, stylish and musical and not alter the technical demand.

SOLO. The guideline right-hand pitches and left-hand part are given as a starting-point and to indicate the style. It is expected that candidates will expand upon the given musical materials as their experience allows, also using other pitches, voicings and figurations.

AFTER THE SOLO(S). Everything after the solo(s) may be embellished in a number of ways, from a few simple additions or variations to a more extensive reworking. Exact repetition should be avoided.

At Grade 1 such embellishment might mean making small melodic or rhythmic changes or varying dynamics or phrasing. At Grade 3 players might change the octaves at which material is played, introduce fills or revoice chords. At Grade 5 harmony may be varied or enriched with extensions, melodic lines may be thickened or ornamented, and rhythms and phrasing reinterpreted. Or none of the above and a completely different set of embellishments! Players have a range of options at all grades and may offer any musical embellishments in keeping with the style.

RELATED LISTENING. Every effort was made to ensure that the CDs listed at the foot of each piece were available at the time of going to press. However, jazz recordings regularly go in and out of print, and if the one cited has now been deleted look for a compilation album by the same artist on the same record label, or buy a related album by the same musician or band.

Quick Study

To play a four-bar passage for one hand only and improvise a four-bar continuation (see the syllabus for full details). The quick study may be played at sight or by ear.

Aural Tests

See the syllabus for full details of the aural tests for the grade.

The volumes of pieces and scales are published by the Board, together with books of sample quick studies and aural tests and a range of other support materials. Full details are given on the back cover of this volume.

JAZZ PIANO PIECES GRADE 3

Edited by Charles Beale

Blues

- | | | |
|---|---|----|
| 1 | TIM RICHARDS | |
| | Barrellhouse Blues | 2 |
| 2 | JOHN MYHILL | |
| | Walking Blues | 4 |
| 3 | DIZZY GILLESPIE, <i>arr. Pete Churchill</i> | |
| | Birks Works | 6 |
| 4 | CHARLES BEALE | |
| | Blues for Tom | 8 |
| 5 | JULIAN JOSEPH | |
| | Allfarthing Blues | 10 |

Standards

- | | | |
|---|--|----|
| 1 | BILLY TAYLOR, <i>arr. Liam Noble</i> | |
| | I wish I knew how it would feel to be free | 12 |
| 2 | BART HOWARD, <i>arr. Pete Churchill</i> | |
| | Fly me to the Moon (In other words) | 14 |
| 3 | CHARLES LLOYD, <i>arr. Will Michael</i> | |
| | Sombrero Sam | 16 |
| 4 | BENNY GOODMAN, <i>arr. Pete Churchill</i> | |
| | A Smooth One | 18 |
| 5 | MOISES SIMONS, <i>arr. Roland Perrin</i> | |
| | The Peanut Vendor (El Manisero) | 20 |

Contemporary Jazz

- | | | |
|---|-----------------|----|
| 1 | HUW WARREN | |
| | Swing Fun | 22 |
| 2 | MICHAEL GARRICK | |
| | Neat Feet | 24 |
| 3 | TERRY SEABROOK | |
| | Spanish Sketch | 26 |
| 4 | NIKKI ILES | |
| | Sails | 28 |
| 5 | ROLAND PERRIN | |
| | Saturday | 30 |

A CD for Grade 3 is available containing recordings of all the pieces for the grade, together with examples of aural tests, quick studies and scales. Three of the pieces, 'Birks Works', 'I wish I knew how it would feel to be free' and 'Saturday', are also presented on the CD in 'minus one' versions, for you to play along with bass and drums.

BARRELHOUSE BLUES

Tim Richards

Swing ♩ = 100 Moving along

HEAD

G6

mf

legato

C6

G6

to Coda ⊕

D6

C6

G6

SOLOS

G6

C7

18

G6 D6 C6

23

G6

28

C7 G6

33

D6 C6 G6

D.C. al Coda
Solo 24 bars in exam

⊕ CODA

37

D6 C6 G6 G9

Fill

P

• NOTES: Also try improvising using Mixolydian on G over the G6 bars.

• RELATED LISTENING: Will Ezell: 'Pitchin' Boogie' from *The Piano Blues: Paramount Volume 1 1928-32* [Magpie]

WALKING BLUES

John Myhill

Medium Swing ♩ = 88 Carefree and confident

HEAD



Bb7

Eb7

Bb7

Eb7

Bb7

G7

to Coda ⊕

C7

F7

Bb

Bb/D

Eb

Gb/E

F7

Break

SOLOS

B $\flat$ 7 E $\flat$ 7 B $\flat$ 7 E $\flat$ 7

13

B $\flat$ 7 G7 C7

18

F7 B $\flat$ 7 F7

D. al Coda
Solo 12 bars in exam

22

mf
(last time only)

⊕ CODA

F7 B $\flat$ B $\flat$ /D E $\flat$ G $\flat$ /E F7 C $\flat$ $_9^6$ B $\flat$ $_9^6$

25

f

• NOTES: The grace-notes in bars 10 and 25 are optional.

• RELATED LISTENING: Count Basie: 'Just a Dream on my Mind' from Kansas City Shout [Pablo]

BIRKS WORKS

Dizzy Gillespie arr. Pete Churchill

Swing ♩ = 108 Cheeky



HEAD

Sheet music for piano, featuring chords and melodic lines across four systems.

System 1: Chords: Dm7, C7sus, Bb7, A7. Melody starts with a half note G4, quarter note A4, quarter note B4, quarter note C5. Bass line starts with a half note F3, quarter note G3, quarter note A3, quarter note B3. Dynamics: *mp*.

System 2: Chords: Dm7, EbΔ, D7, G7, A7. Melody continues with quarter notes D5, E5, F5, G5. Bass line continues with quarter notes C4, D4, E4, F4. Dynamics: *mp*.

System 3: Chords: Bb7, A7, Dm7, EbΔ, Dm7, B7. Melody continues with quarter notes A5, B5, C6, D6. Bass line continues with quarter notes G4, A4, B4, C5. Dynamics: *f*. Includes a right-hand (RH) section with a triplet of eighth notes.

System 4: Chords: E7, Eb/A, Dm7, C7, Bb7, A7. Melody continues with quarter notes E6, F6, G6, A6. Bass line continues with quarter notes D4, E4, F4, G4. Dynamics: *f*. Includes a right-hand (RH) section with a triplet of eighth notes. The system ends with the instruction "to Coda" and a Coda symbol.

© Copyright 1952 by Dizlo Music Corporation, USA

Windswept Pacific Music Ltd, 27 Queensdale Place, London W11. Used by permission of Music Sales Ltd. All rights reserved. International copyright secured.

SOLOS

Dm7

13

Gm7

Dm7

17

D.S. al Coda

Solo 24 bars in exam

E7

A7

Dm7

E $\flat$ Δ

21

$\oplus$ CODA

Dm7

C7

B7

E7

E $\flat$ /A

Dm7

G7 $\sharp$ 11

25

BLUES FOR TOM

Charles Beale

Swing ♩ = 108 Feel in a heavy 2

HEAD

System 1: G7, *mf*. Treble clef: 4 2 1, 5 3 1, 5 4 1. Bass clef: 5, 3.

System 2: C7. Treble clef: 1, 2, 4 2 1. Bass clef: 4.

System 3: G7, *f*. Treble clef: 1, 5 3 1, 4 2 1. Bass clef: 8.

System 4: D7sus, C7, G7, C/G, G7, *mf*. Treble clef: 4 2 1, 11. Bass clef: 11.

to Coda ⊕

G7

15

C7 **G7**

19

D7 **G7**

23

D. Solo al Coda
Solo 12 bars in exam

mf
(last time only)

CODA

Repeat ad lib. and embellish – twice in exam

G7 **C/G** **G7** **E7** **A7**

27 *mf*

2 1

D7sus **G7** **C/G** **G7**

30

rit. *p* *P*

• NOTES: Also try improvising using the b3 pentatonic on G.

• RELATED LISTENING: Albert Collins: 'Cold cold feeling' from *Ice Pickin'* [Alligator]

ALLFARTHING BLUES

Julian Joseph

Swing ♩ = 120 Detached and groovy

HEAD

F7

Bb7

F7

D7

C7sus

Bb7

F7

Break

SOLOS

F7

B $\flat$ 7 F7

17

C7sus B $\flat$ 7 F7

21

1 (2 etc.)
Solo 24 bars in exam

last time only

f

HEAD continues

F7

25

1 3

B $\flat$ 7 F7 D7

29

C7 B $\flat$ 7 F7 F7#11

33

mp *mp* *f*

5 5 5 1 2

I WISH I KNEW HOW IT WOULD FEEL TO BE FREE

Billy Taylor arr. Liam Noble

Straight 8s Rock ♩ = 104 Driving, but with a light touch

HEAD

1 *p* F A7 Dm7 Cm7 Bb C7sus F

5 *cresc.* *mf* C/G G7 C7sus *p*

9 F A7 Dm7 Cm7 Bb C7sus F B^o F/C *f*

13 *mf* to Coda ⊕ C^{#o} Dm7 B^o F/C C7sus F

SOLOS

17

F Dm7 B $\flat$ C7sus F

22

Dm7 G7 C7 F Dm7 B $\flat$ C7sus

D.º al Coda

28

F C7sus Dm7 B $\flat$ C7sus

1 (2 etc.) F last time only F

Solo 16 bars in exam

p

⊕ CODA

33

B $\circ$ F/C C7sus F B $\circ$ F/C C $\sharp$ $\circ$ Dm7

cresc.

37

B $\circ$ F/C C7sus F

ff

rall.

3

• NOTES: Also try improvising using the blues scale on F.

• RELATED LISTENING: Billy Taylor: 'I wish I knew how it would feel to be free' from *Jazz on a Summer's Day* [Castle Communications]

FLY ME TO THE MOON (IN OTHER WORDS)

Bart Howard arr. Pete Churchill

Up Swing ♩ = 144 Keep moving

HEAD

The musical score is written for piano and bass. It begins with the tempo and style markings 'Up Swing ♩ = 144 Keep moving'. The first system is labeled 'HEAD' and contains measures 1-4 with chords Am7, Dm7, G7, and CΔ. The second system contains measures 5-8 with chords FΔ, BØ, E7, and Am7. The third system contains measures 9-12 with chords Dm7, G7sus, Em7, and A7sus. The fourth system contains measures 13-16 with chords Dm7, G7sus, CΔ, and Bb7. Dynamics include *mp* (mezzo-piano) and *mf* (mezzo-forte). Fingerings are indicated by numbers 1-5. Articulation marks like accents and slurs are used throughout.

SOLOS

Am7 Dm7 G7sus CΔ

17

Solo 8 bars each time in exam

FΔ Bø E7 Am7

21

HEAD continues

Dm7 G7sus Bb7 A7 Dm7

25

1 Dm7 DbΔ CΔ Fill E7 2 rit. Dm7 DbΔ CΔ Fill

30

repeat once in exam

(optional)

• RELATED LISTENING: Frank Sinatra: "Fly me to the Moon" from *My Way: The Best of Frank Sinatra* [Warner]

SOMBRERO SAM

Charles Lloyd arr. Will Michael

Straight 8s ♩ = 60 60s Latin Rock



HEAD

Chord progression: C7 4 1, Db7 5 2, C7, Db7, C7 5 1

Measure numbers: 6, 11, 16

Dynamic markings: *mf*, *cresc.*, *f*, *p*, *ff*, *P*

Section markers: *to Coda* ⊕

The musical score is written for piano in 2/2 time. It consists of four systems of staves. The first system (measures 1-5) features a bass line with chords C7, Db7, C7, Db7, and C7, and a treble line with a melodic line. The second system (measures 6-10) continues the bass line and treble line. The third system (measures 11-15) includes a crescendo marking and a forte (f) dynamic. The fourth system (measures 16-20) includes a piano (p) dynamic, a fortissimo (ff) dynamic, and a section marked 'to Coda' with a Coda symbol. The score is arranged by Will Michael for Charles Lloyd's 'Sombrero Sam'.

© Copyright by Forest Farm Music, USA

BMG Music Publishing Ltd, 69-79 Fulham High Street, London SW6. This arrangement © Copyright 1996 by BMG Music Publishing Ltd. Used by permission of Music Sales Ltd. All rights reserved. International copyright secured.

SOLOS

21

C7 Db7 C7 Db7 C7

26

Db7 C7 Db7 C7 Db7

D. al Coda

Solo 16 bars in exam

31

C7 Db7 C7 Db7 C7 Db7

⊕ CODA

37

C7 Db7 C7

p *cresc. (last time only)* *ff*

play 3 times

• NOTES: Also try these right-hand notes over Db7 in the Solos:

• RELATED LISTENING: Horace Silver Quintet: 'Song for my Father' from Song for my Father [Blue Note]

A SMOOTH ONE

Benny Goodman arr. Pete Churchill

Medium Swing ♩ = 126 In the style of Benny Goodman – 30s big-band swing

HEAD

The musical score is written for piano and bass. It begins with a key signature of one flat (Bb) and a 4/4 time signature. The tempo is marked as Medium Swing with a quarter note equal to 126 beats per minute. The style is noted as 'In the style of Benny Goodman – 30s big-band swing'.

The score is divided into measures, with measure numbers 1, 5, 9, and 13 indicated. The first system (measures 1-4) includes the following chords: F/C, C7sus, F/C, and C7sus. The second system (measures 5-8) includes: Bø, Bb7, A7, D7, G7, C7, F6 (first ending), and F6 (second ending). The third system (measures 9-12) includes: Bb7, Bø, F/C, Cm7, and F7. The fourth system (measures 13-16) includes: Bb7, Bø, F/C, Gm7, and C7.

Dynamic markings include *f* (forte) at the beginning, *mp* (mezzo-piano) at measure 8, and *mf* (mezzo-forte) at measure 13. There is also a *cresc.* (crescendo) marking at measure 13. The score includes various musical notations such as slurs, ties, and fingerings (e.g., 1, 2, 3, 4).

SOLOS

17

F F/A B $\flat$ 7 B $\circ$ F/C D7 G7 C7 B $\circ$ B $\flat$ 7 A7 D7

23

G7 C7 Cm7 F7 B $\flat$ 7 B $\circ$ F/C

Solo 14 bars in exam

28

Cm7 F7 B $\flat$ 7 B $\circ$ F/C Gm7 C7

HEAD continues

33

F/C C7sus F/C C7sus

37

B $\circ$ B $\flat$ 7 A7 D7 G7 C7 F6

THE PEANUT VENDOR (EL MANISERO)

Moises Simons arr. Roland Perrin

Straight 8s ♩ = 72 Latin – Son Montuno

First system of the musical score. It consists of a grand staff with a treble and bass clef. The key signature has one flat (B-flat). The time signature is 2/2. The tempo is marked 'Straight 8s' with a quarter note equal to 72 beats per minute. The style is 'Latin – Son Montuno'. The first measure has a treble clef and a bass clef. The treble clef has a 'C' above it with a '1' below it. The bass clef has a '5' below it. The first measure is marked 'mf'. The second measure has a 'F' above it. The third measure has a 'G' above it. The fourth measure has a 'F' above it with a '5' and '4' below it. The fifth measure has a 'C' above it. The sixth measure has a 'F' above it. The seventh measure has a 'G' above it. The eighth measure is a whole rest. The first system ends with a double bar line.

Second system of the musical score. It consists of a grand staff with a treble and bass clef. The key signature has one flat (B-flat). The time signature is 2/2. The tempo is marked 'Straight 8s' with a quarter note equal to 72 beats per minute. The style is 'Latin – Son Montuno'. The first measure has a treble clef and a bass clef. The treble clef has a 'C' above it. The bass clef has a '5' below it. The first measure is marked 'mp'. The second measure has a '2' above it. The third measure has a 'F' above it. The fourth measure has a 'G' above it. The fifth measure has a 'F' above it. The sixth measure has a 'C' above it with a '1' below it. The seventh measure has a 'F' above it. The eighth measure has a 'G' above it. The ninth measure has a 'F' above it. The first system ends with a double bar line.

last time to Coda ⊕

Third system of the musical score. It consists of a grand staff with a treble and bass clef. The key signature has one flat (B-flat). The time signature is 2/2. The tempo is marked 'Straight 8s' with a quarter note equal to 72 beats per minute. The style is 'Latin – Son Montuno'. The first measure has a treble clef and a bass clef. The treble clef has a 'C' above it. The bass clef has a '9' below it. The first measure is marked 'p'. The second measure has a 'G' above it. The third measure has a 'F' above it. The fourth measure has a 'C' above it. The fifth measure has a 'C/G' above it. The first system ends with a double bar line.

Fourth system of the musical score. It consists of a grand staff with a treble and bass clef. The key signature has one flat (B-flat). The time signature is 2/2. The tempo is marked 'Straight 8s' with a quarter note equal to 72 beats per minute. The style is 'Latin – Son Montuno'. The first measure has a treble clef and a bass clef. The treble clef has a '3' above it. The bass clef has a '13' below it. The first measure is marked 'mp'. The second measure has a '1' above it. The third measure has a '4' above it. The fourth measure has a '5' above it. The first system ends with a double bar line.

17 *mf* *mp*

C G F C

21 *p* *mf*

G F C F G7

SOLOS *Solo 16 bars in exam* *D.º al Coda*

25 *f*

C F G (F) C F G7

CODA

29 *f*

C F G7 (Pea-nuts!) C

• **NOTES:** Also try improvising using the major pentatonic and b3 pentatonic on C and the blues scale on C. In bar 26 the chord of F is in brackets because this chord change is optional; if you like, use the chord of G throughout this bar.

• **RELATED LISTENING:** Mongo Santamaria: 'The Peanut Vendor' from *Mongo Explodes / Watermelon Man* [Fantasy]

SWING FUN

Huw Warren

Swing ♩ = 144 Joyous

HEAD

ff

p

G 5 C Am D G/B 2 CΔ

4

p

ff

EbΔ F G C Am D G/B CΔ

Fine

mf

sub. f

G C Am D G/B CΔ EbΔ F G C

ff

p (twinkly)

Am D G/B CΔ G G Gb F E

G G $\flat$ F E G Δ G $\flat\Delta$ F Δ E Δ E $\flat\Delta$ D Δ C $\sharp\Delta$ C Δ

20 *dim.*

G C Am D G/B C Δ C7

24 *mf* *ff*

SOLOS

G C Am D G/B Em Am D G C Am D

29

G/B Em Am D G C Am D G/B Em

35

D.C. al Fine

Solo 16 bars in exam

Am D G C Am D G/B Em Am D

40

Clusters
(any rhythm)

• **NOTES:** Also try improvising using Dorian and Mixolydian on G and the b3 pentatonic on G. In the Head choose clusters at any pitch and enjoy! The clusters at the end of the Solos may be extended or omitted as you choose.

• **RELATED LISTENING:** Perfect Houseplants: 'Knees' from *Perfect Houseplants* [Ah Um]

NEAT FEET

Michael Garrick

Swing ♩ = 144 Dance neatly

HEAD

The musical score for "NEAT FEET" is written in 4/4 time with a swing feel. The tempo is marked as 144 beats per minute. The piece is titled "HEAD". The score is divided into four systems, each with a treble and bass staff. The first system begins with a treble staff melody and a bass staff accompaniment. The second system continues the melody and accompaniment. The third system features a treble staff melody and a bass staff accompaniment. The fourth system concludes the piece with a treble staff melody and a bass staff accompaniment. The score includes various musical notations such as notes, rests, and dynamic markings.

System 1: Treble staff: $F\Delta$ (4 1), 5. Bass staff: mf (1 5), p (2 5, 1 4).

System 2: Treble staff: $Dm7$ (4 1), 5. Bass staff: mf (5), $E7$ (4 1), $F6$ (3 2), $E7$ (2 5), $F6$ (1 3).

System 3: Treble staff: Bb/D (4 1), $Dm6$ (4 1), Bb/D (3 1), $Dm6$. Bass staff: Bb/D (2 5), $Dm6$ (1 5), Bb/D (3 1), $Dm6$.

System 4: Treble staff: $Am\Delta$. Bass staff: pp (3), 4.

17 *mf* *mp*

FΔ EbΔ FΔ EbΔ FΔ

21 *mf* *mp* *p* **Fine**

Dm7 Bb

5 1 4 3 2 5

SOLOS

Dm7 Dm6 Dm7

25

Dm6 Dm7

30

D∅ Dm7 D∅ **D.C. al Fine**
Solo 16 bars in exam

35

• NOTES: Also try improvising using Dorian on D.

• RELATED LISTENING: Michael Garrick Trio: 'Brothers of the Bottom Row' from *Parting is Such* [JAZZ]

SPANISH SKETCH

Terry Seabrook

Straight 8s ♩ = 72 With character

HEAD

p
con Ped.

f (like a guitar)

dim.
mp

to Coda ⊕

SOLOS

25

F/E FΔ F/E FΔ F/E FΔ

31

F/E FΔ Ab/G AbΔ Ab/G AbΔ

37

Ab/G AbΔ Ab/G Fm F/E FΔ

D.C. al Coda*Solo 24 bars in exam*

43

F/E FΔ F/E FΔ F/E FΔ

CODA

49

FΔ

dim. *pp* *ff* *P*

1

F/E Dm7sus E

8va

SAILS

Nikki Iles

Straight 8s ♩ = 96 Reflective, but moving steadily on

HEAD

Dm7

Dm7^b6

mp

P *Ped. simile*

5

Dm7

Dm7^b6

mf

to Coda ⊕

C#°

Cm7

B7

B^bΔ

A7sus

Dm7

Dm7^b6

C#° Cm7 B7 B♭Δ A7sus

17

SOLOS

Dm7 Dm7♭6

21

D6 Dm7♭6

25

D. al Coda
Solo 16 bars in exam

(last time only)

⊕ CODA

Cm7 B7 B♭Δ A7sus rall. Dm7¹³ Fill

29

f

P

SATURDAY

Roland Perrin

Swing ♩ = 144 Optimistic - in holiday mood

HEAD

1 *f* G C G

1 *f* C/D 5 3 5 *p* C/D G C *cresc.*

7 *f* G/D D7 G G/F C/E C *f*

11 *dim.* *mp* G/D D7

SOLOS

13

G7 C/E G/D D7 Solo 16 bars in exam

INTERLUDE

17

G C/E G/D D7

f

D. § al Coda with repeats

19b

G/D D7

CODA

21

C/E C G

f

23

C D7 G C G/D D7 G

dim. mf p f p

JAZZ PIANO PIECES GRADE 3

'What good is music if it ain't got that swing?'

Duke Ellington

The Associated Board responds with 'Jazz Piano', a comprehensive introduction to the world of jazz. A pioneering set of publications and a rigorously planned syllabus provide the building blocks you need to play jazz with imagination, understanding and style and to improvise effectively right from the start.

Five books of graded pieces provide a wealth of jazz repertoire for you to play, from the great African-American tradition to the vibrant, dynamic and multi-cultural nature of jazz today. Throughout, there is a huge range of styles: funky rock grooves, up tempo swing tunes, calypsos, a bossa and other latin pieces, jazz waltzes, modal pieces, bebop style, gospel style, a rag, free jazz. There are classic tunes by the jazz greats including Duke Ellington, Miles Davis, Bill Evans and Thelonious Monk. And there are brand-new pieces specially commissioned from professional British jazz pianists and educators, providing an exciting snapshot of the contemporary scene.

Within each album there are 15 pieces presented in three categories – blues, standards and contemporary jazz. Each piece provides a head which contains all the characteristic voicings, phrasing and rhythmic patterns needed for a stylish performance. An improvised section follows, where guideline pitches and left-hand voicings are given as a practical starting-point for your own solos. Accessible, student-centred and at the highest musical standards, these pieces will get you playing jazz confidently and creatively.

Pieces, scales, quick studies, CDs, aural tests, how-to book – this set of materials provides a complete progressive method for playing jazz piano from scratch. So 'give that rhythm everything you got!'

JAZZ PIANO TITLES

Jazz Piano Pieces, Grades 1–5 (*one book per grade*)

Jazz Piano Scales, Grades 1–5

Jazz Piano Aural Tests, Grades 1–3, Grades 4–5 (*two books*)

Jazz Piano Quick Studies, Grades 1–5

Jazz Piano: The CD, Grades 1–5 (*one CD per grade*)

Jazz Piano from Scratch: A how-to guide for students and teachers (*book and CD*) Charles Beale

STUDIO 10

Tel (09)476 5043

STUDIO 10

Deposit \$0.00



Barcode 10000090054

LEWIS EADY LTD

09 524 4113

D0057 AA

\$24.95

inc GST

JAZZ PIANO PIECES GR
3/ABRSM



B930001003340